

Shaikh ESKANDER

GY428 Applied Quantitative Methods - Group 2  
No. of responses = 17

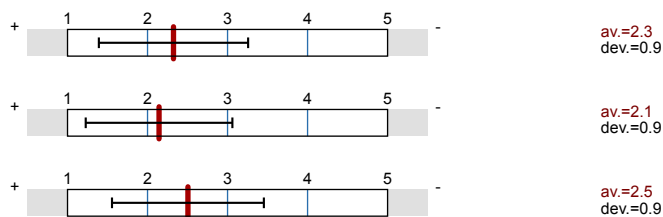


Overall indicators

# Global Index

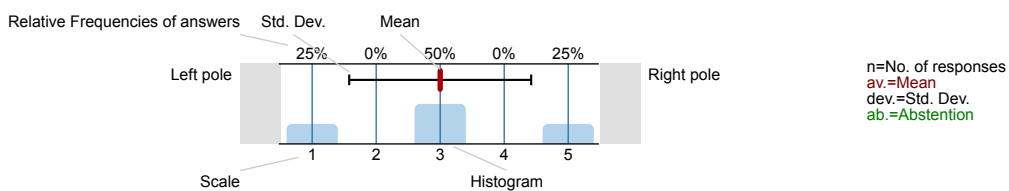
## 1. Class/Seminar Teacher Evaluation

## 2. Course Evaluation



# Legend

Question text

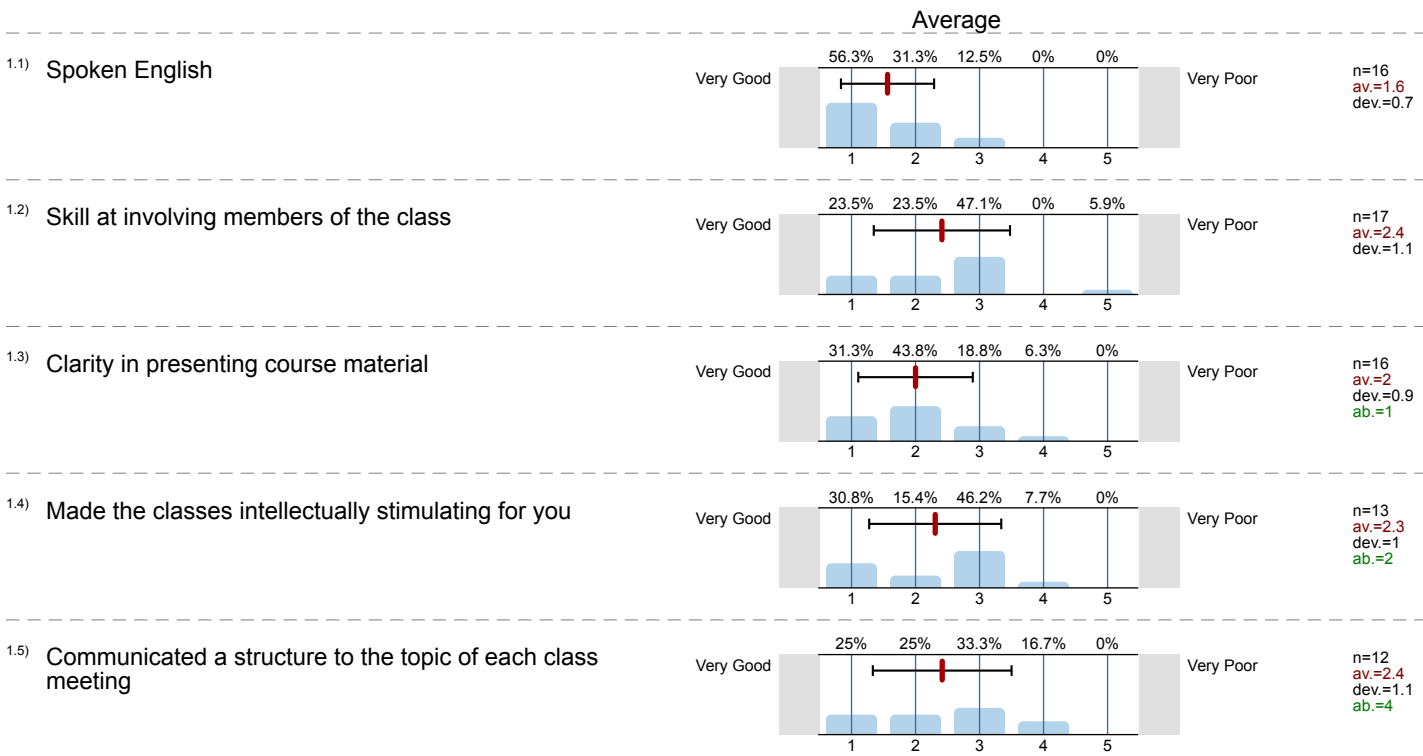


## 1. Class/Seminar Teacher Evaluation

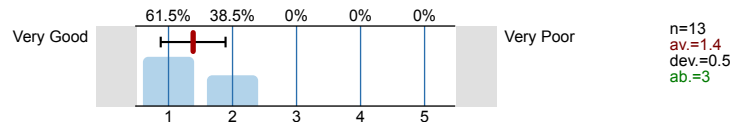
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

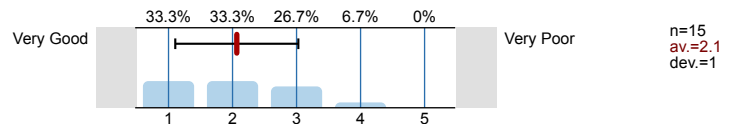
Please rate your class/seminar teacher on the points below using the following scale:  
(1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)



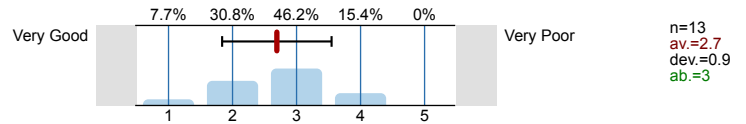
1.6) Provided helpful feedback on your work/performance



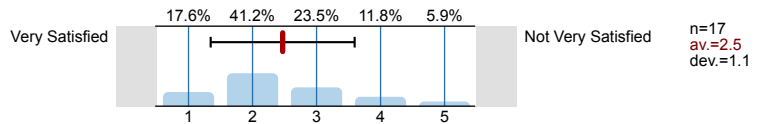
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/ seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

More teacher in helping the interpretation of the results.

Practise approaching students to see if ok.

very friendly & accesssible when needed

Clear understanding of the material

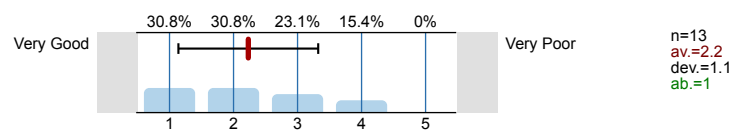
Seminars could be 90 min rather than 60.

I think these seminars should be longer (1.5 hours - 2 hours) ~~and~~ in order to allow the teacher to lead the class through the learning process.

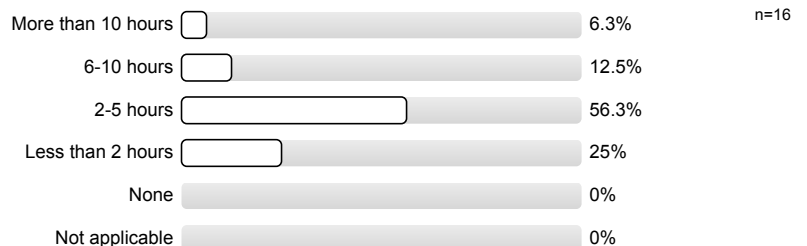
~~Increased role~~ The teachers could have an increased role; ~~and~~ they are always available for explanations but they do not take initiative in leading the class.

## 2. Course Evaluation

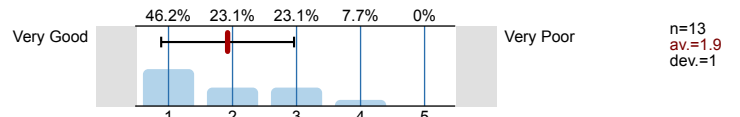
2.1) How do you rate the reading list(s) provided for this course?



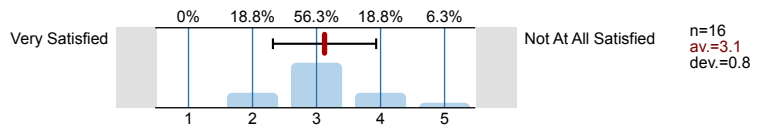
2.2) How many hours of independent study do you put into this course each week?



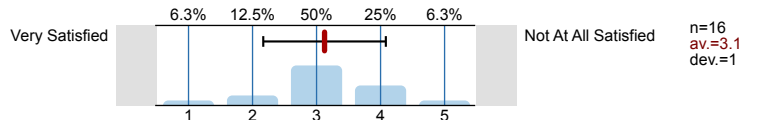
2.3) How useful have you found the Moodle and/or any other course materials?



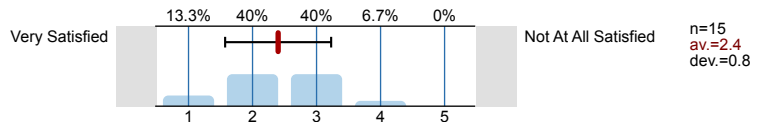
2.4) How satisfied have you been with this course content as a whole to date?



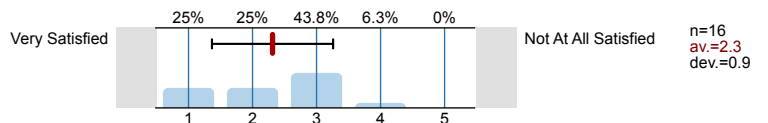
2.5) How satisfied have you been with the lectures as a whole to date?



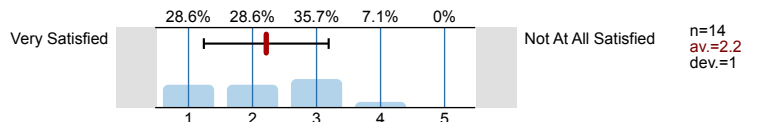
2.6) How satisfied have you been with the integration of classes with lectures?



2.7) How satisfied have you been with the amount of contact time with teachers for this course?



2.8) How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?



2.9) Would you recommend this course to other students?



2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

*do homework at home and then cover it during the lectures together.*

*Perhaps give alot more examples, because it can get quite challenging at time.*

A more Algorithmic approach in the seminars

Computer classes seem to have a lot of variation

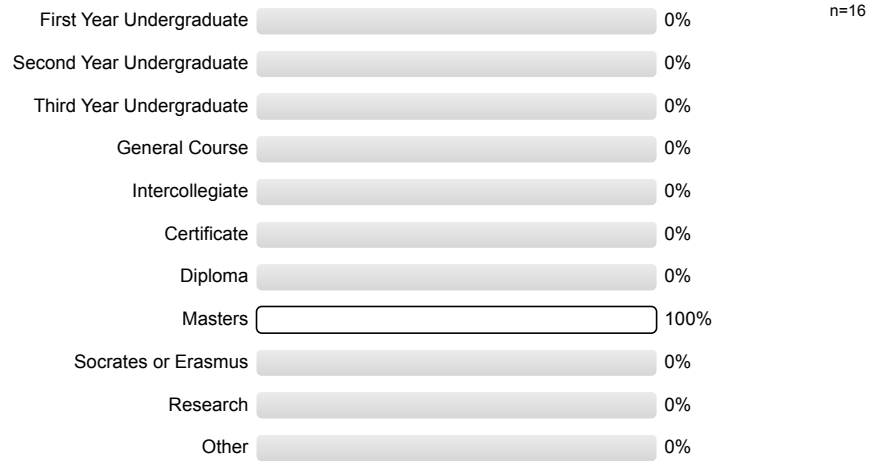
I think that it would be really useful to supplement the course material/theory with academic papers that apply these methods to various contexts to see how econometrics is used in social science academic papers. Also would be useful to see how the first half of the course is at a lesser standard (i.e. easier) than EC220... So I find it hard to understand why we are doing this.

More Simulating

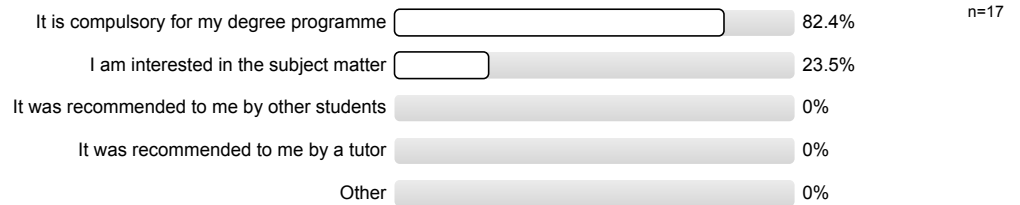
STATA  
Statistical Methods

### 3. Your Information

3.1) Which category of student are you?



3.2) Which of the reasons given below describe why you are taking the course? *(Please select all that apply)*



# Profile

Subunit: GY - Geography & Environment  
 Name of the instructor: Shaikh ESKANDER  
 Name of the course: GY428 Applied Quantitative Methods - Group 2  
 (Name of the survey)

Values used in the profile line: Mean

## 1. Class/Seminar Teacher Evaluation



## 2. Course Evaluation

